



It is May this month. It's the most beautiful season of the year. The Catholic Church respects this month as a special month to celebrate Mother Mary. Catholics do not worship Mother Mary in the same way they do Jesus Christ. Worship is something that should be done only for God.

There are three reasons to respect Mother Mary. They are, she is the mother of God, Jesus Christ, the purity of a lifetime and the grace of the Immaculate Conception. Mother Mary is not only a maternal ideal, but a powerful ideal for everyone.

Let us pray with an infant heart.

Mother Mary, mother of Jesus Christ, please give us an obedient heart of Infant Christ, a heart as pure as a spring and as clear as a shining star, a heart that will never yield to loneliness. a heart to abandon ourselves freely, a heart to give everything and smile, a gentle heart that we can perceive even something small with, a meek and humble heart, a strong and firm heart like a hero's. Our Lady, please give us a heart filled with deep love that admires eternal heaven with.

D. Tagawa S.M.

◇ Verse for April

Then Mary said, "Behold the maidservant of the Lord! Let it be to me according to your word." And the angel departed from her.

Marie dit: «Je suis l'esclave du Seigneur; qu'il m'advienne selon ta parole!» Et l'ange l'a quitta.

Luke 1: 38 / LUKE 1:38

◇ **Holy Hymn for May:** "Ame no Kisaki" Please listen to it on You Tube.

◇ **Monthly Motto for May:** Stay on time at home.

◆ Extension of School Closure by Vice-Principal

It was almost 20 years ago. On a sunny afternoon in May, Fr. Tagawa was walking at a brisk pace from St. Joseph Dormitory towards the administration building. I said to him, "It's a nice day, isn't it?" Smiling brightly and pointing at the young leaves of the cherry tree over us with both his hands slightly lifted, he said, "It's very comfortable." In his monthly words at the beginning of this newsletter, Fr. Tagawa describes May as "the most beautiful season of the year". I think that Father is very fond of May, the month of Mother Mary. The gentle sunlight of May is shining on the school campus in the same way as that time. However, something is different this year. We can't hear the energetic voices of the children. While gazing at the statue of Mother Mary in the pilotis, I wondered what kind of words she could whisper to our students in this situation. She cannot see the students walk in front of the statue towards the entrance in the morning and from the entrance

in the afternoon. The annual event in May at Gyosei International Primary School, Mother Mary's Day, cannot be held with the students this year. However, I think that Mother Mary whispers unimaginable gentle words to the children. Please tell your child to put his or her hands on his/her chest and try to listen to her.

The other day, I talked with our principal, Fr. Tagawa about what to do during the school closure. He said that reading books would be the best choice in this situation. I thought that he was quite right. Also, I thought that it was an answer that was really like Fr. Tagawa.

I had been thinking until then that, as a private school, we must provide the same quality and quantity of education even making use of the after school and the summer holidays. However, we may not be able to use the after school and the summer holidays or even the free time afterward. When I heard Fr. Tagawa's words, I said to myself, "Well, it is not the same as usual, but it may be a good opportunity to go higher than usual." I thought that Fr. Tagawa's spirit of «Plus haut!» (Higher!) appeared even in these casual words. Certainly, reading does not only give children knowledge and develop their thinking ability, it also gives them joy of reading and gets them to have doubts about things, grow their awareness and their desire to read more, learn more, and study more. I think that the goal of primary education is exactly this. In the classrooms of our junior high school and senior high school, for example, we sometimes see math enthusiasts write math questions on the blackboard and discussing about them with their friends even during their breaks. I think that it is important in primary education to become fond of studying and develop a desire for inquiry so that they can do it by themselves someday. Fr. Tagawa's words gave me a lesson that there is a way to make a better use of this opportunity, rather than lamenting or complaining about the uncontrollable situation. So we want to do what we can do now. Respecting the lives and missions that God gave to the children, we would like to educate the students as our school's educational aim is to educate the children to be the candles on the candlestick that illuminate the world," which is often said by the principal.

First of all, let's begin with the study online of what has been planned for April and May as consulting with your homeroom teacher and using the textbooks and drills. Needless to say, this is our first time to teach online, so we don't know how much we can do, but let's put it into practice anyway. It may be better to regard your textbooks not as textbooks for study but as books for just reading as the principal says.

In addition, we have purchased many books introduced in your Japanese textbooks for this year. If you live nearby, please come to school and pick up one. If you want to borrow one, please call us in advance and ask us to decide the time to visit.

◆ Study Plan and Online Program in May (Curriculum Department)

<Units to Study or Assignments for May>

★1A

- Japanese: Lovely Day-Let's Sing an ABC Song.
- Math: The Exploration of a Stock Farm. Let's count from 1 to 10.
- Life: Everyone's Friendly.
- English:
<Conversation Topics>:
Numbers, Colors, Classroom items,
Family Members
<Reading and Writing>:
Learning letter formation
Learning the letter sounds
Uppercase and lowercase letters
Tricky words
- French A: Recognize and form letters
Learn the 36 French sounds

★ 1 B

- Japanese: Lovely Day- Let's Sing an ABC Song.
- Math: Module 1 - Addition Strategies
1.1 Represent Addition
1.2 Count On
1.3 Add 10 and More
1.4 Make a 10 to Add
1.5 Add Doubles
1.6 Use Known Sums to Add
Choose a Strategy to Add
- Life Studies: Unit 1 - How Scientists Work
a. What Are Senses and other Tools?
b. How can We Use Our Senses?
c. What Are Inquiry Skills?
d. How Do We Use Inquiry Skills?
e. How Do Scientists Work?

Learn to read and identify sounds
Recognize difficult words
•French B: L'alphabet, Voilà, Noms

• English: Identify and writing Letters
Name and Match Letters
Alphabet Sequence/Order
Initial/Final Consonants
Consonants in Words
Phonics: Short a, i, o, e, and u
Grammar Skill: Nouns-Naming Words
• French: Recognize and form letters
Learn the 36 French sounds
Learn to read and identify sounds
Recognize difficult words

★2A

•Japanese:Let's Line up in Number Order.-Look for Your Friends.
•Math:Tables and Graphs. Written calculation, addition
•Life:Discover Spring
•English:
<Conversation Topics>:
Days, Sports, Food
<Reading and Writing>:
What Is a Pal?
The Storm
•French A: Leçon 1 : Qui es-tu ?
Introduce yourself and answer the question: "Tu t'appelles comment?" (What's your name).
Discover a new character: Théo
Count until 8
Leçon 2 : Ma maison
Recognize geometric shapes
Recognize and name eight parts of the house: le toit (the roof), le mur (the wall), les fenêtres (windows), les volets (shutters), l'escalier (stairs), la porte (the door), la cheminée (chimney), le jardin (the garden)
Review the colors : rouge, jaune, vert, bleu, violet, orange, noir et blanc.
•French B: Voilà, Noms, Articles, Adjectifs

★2B

•Japanese: Let's Line up in Number Order-Look for Your Friends.
•Math: Unit 1: Numbers to 20 and Data
Module 1: Fluency for Addition and Subtraction Within 20 | Lesson 1~7
Module 2: Equal Groups | Lesson 1~5
•Life Studies: Unit 1: Work Like a Scientist
Lesson 1: How Do We Use Inquiry Skills?
Lesson 2: How Do We Use Science Tools?
Lesson 3: What Tools Can We Use?
Lesson 4: How Do Scientist Think?
Lesson 5: How Do We Solve A Problem?
•English: Grammar, Usage, and Mechanics:
Unit 1: Sentence Structure
Lesson 1: What Is a Sentence?
Lesson 2: Complete Subject and Complete Predicate
Lesson 3: Simple Subject
Lesson 4: Simple Predicate
Lesson 5: Sentence Fragments
Lesson 6: Compound Sentences
Spelling and Vocabulary
Unit 1: Short Vowels
Unit 2: More Short Vowels
Unit 3: Vowel-Consonant-e
•French:
Leçon 1 : Qui es-tu ?
Introduce yourself and answer the question: "Tu t'appelles comment?" (What's your name).
Discover a new character: Théo
Count until 8
Leçon 2 : Ma maison
Recognize geometric shapes
Recognize and name eight parts of the house: le toit (the roof), le mur (the wall), les fenêtres (windows), les volets (shutters), l'escalier (stairs), la porte (the door), la cheminée (chimney), le jardin (the garden)
Review the colors : rouge, jaune, vert, bleu, violet, orange, noir et blanc.

★3A

Japanese : Listen Carefully and Introduce

★3B

• Japanese: Listen Carefully and Introduce

Yourselves-Life in Spring
Math: Multiplication. Time.
Science: Observation of Nature
Social Studies: Our City, Around Our School
English:

<Conversation Topics>:
Countries, Travel, Animals in Australia
<Reading and Writing>:

Let's Go to the Moon
The Big Trip
French A: How to write in cursive
Review: how to present yourself (bonjour, salut, comment ça va, ça va, etc.), colours, count until 10.
New words: Madame, Monsieur and Mademoiselle.
Affirmation, exclamation and question
Negation: pas de...
Recognize and answer five questions: Ca va? (How are you?), Comment tu t'appelles? (What's your name?), Tu as quel âge? (How old are you?), Tu as un frère? Une soeur? (do you have brothers? Sisters?) and Tu as un chat? Un chien? (Do you have a cat? a dog?)
French B: Il y a, Où, Adjectifs Possessifs

★4A

•Japanese: This Is the Same-Listen and Take a Note
•Math: two-digit number ÷ one digit
•Science: Season and Living Things
•Social Studies: Our Prefecture
•English: <Conversation Topics>:
Meeting people, Classroom Objects
Rooms in the Home,
Cities and Nationalities
<Reading and Writing>:
Henry and Mudge
My Family
•French A: Review: age, numbers, how to introduce yourself.
How to introduce someone else: age, things he/she likes.
Questions review: "Tu as quel âge, tu as un chat, qu'est-ce que tu aimes?", etc.
Write and answer a small text according to the questions you know and can answer.
Singular and plural nouns: je and nous (I and We)
Verbs of the 3rd group: savoir, avoir, pouvoir, mettre, vouloir and être.
•French: Avoir, Où, Adjectifs Possessifs

★5A

•Japanese: Tell Me about You.
•Math: Decimal and Integer, Proportion
•Science: Pendulum
•Social Studies: Our Land: Topography of Japan

Yourselves-Life in Spring
•Math: Unit 1 – Understand Multiplication and Area
Module 1 - Understand multiplication.
•Science: Unit 1 – Investigating questions
•Social Studies: fundamental concepts of what is Geography
•English: Grammar Unit 1 – Sentence structure,
Spelling & Vocabulary: Units 1 -3
Reading: Fables & news
Writing: Tasks with written prompts
•French: How to write in cursive
Review: how to present yourself (bonjour, salut, comment ça va, ça va, etc.), colours, count until 10.
New words: Madame, Monsieur and Mademoiselle.
Affirmation, exclamation and question
Negation: pas de...

Recognize and answer five questions: Ca va? (How are you?), Comment tu t'appelles? (What's your name?), Tu as quel âge? (How old are you?), Tu as un frère? Une soeur? (do you have brothers? Sisters?) and Tu as un chat? Un chien? (Do you have a cat? a dog?)

★4B

•Japanese: This Is the Same-Listen and Take a Note
•Math: Unit 1 Module 1 & 2
•Science: Unit 1 Studying Science
•Social Studies: Chapter 1: Geography of the United States
•English: Grammar Unit 1: Sentence Structure Lessons 1 - 6
Spelling and Vocabulary Units 1 -4
•French:
Review: age, numbers, how to introduce yourself.
How to introduce someone else: age, things he/she likes.
Questions review: "Tu as quel âge, tu as un chat, qu'est-ce que tu aimes?", etc.
Write and answer a small text according to the questions you know and can answer.
Singular and plural nouns: je and nous (I and We)
Verbs of the 3rd group: savoir, avoir, pouvoir, mettre, vouloir and être.

★5B

•Japanese: Tell Me about You-Let's ask.
•Math: Unit 1: Whole Numbers. Expressions and Volume
Module 1: Whole Number, Place Value and

•English:
 <Conversation Topics>:
 Describing Present, Past, and Future
 Actions, Telling About Friendships,
 Food
 Being a Guest at Mealtime, Buying
 Food, Recipes
 <Reading Selections>:
 Mr. Tanen's Tie Trouble
 Luke Goes to Bat
 My Name is Gabriela
 <Grammar>:
 Simple Present, Present Continuous,
 Simple Past, Future: Going to, Like to
 Time Expressions, Indirect Object
 Pronouns, Count/ Non-Count Nouns,
 Partitives, Count/ Non-Count Nouns,
 Imperatives<Conversation Topics>:
 • French A: Discover the new characters of the
 book: Emma, Alexandra, Kilima, Lucie, Rafael,
 Emin, Jonathan and Wataru.
 Introduce yourself and your country: J'habite à city
 au/en country. Je viens de...
 Be able to use the French preposition of place,
 countries, cities and regions: à, au, en, chez.
 Leçon 1 : Bienvenue dans la classe !
 Be able to answer a small questionnaire about
 yourself: nom, prénom, âge, nationalité, ville, pays,
 frères et soeurs, matière préférée et couleur
 préférée.
 Introduce someone else: Il/elle habite à. Il/elle vient
 de....
 Introduce your family and someone else's family :
 le père, la mère, le frère, la sœur, le grand-père, la
 grand-mère, l'oncle, la tante, le cousin, la cousine, le
 neveu et la nièce.
 Understand a text with basic activities of the day.
 Be able to explain what you do during the day.
 • French B: Prep. for French Certification Test,
 Level 5

★6A

•Japanese: Spoken Language and
 Written Language-Sentence Structure
 •Math: Multiplication of Fraction
 •Science: Burning and Air
 •Social Studies: Our Life and Politics
 •English:
 <Conversation Topics>:
 Describing Habitual and , Telling
 About Likes and Dislikes, Describing

Multiplication
 Module 2: Understand Division of Whole Numbers
 •Science: Unit 1: How Scientist Work
 Unit 2: The Engineering Process
 •Social Studies: Module 1: A Geographer's World
 • Studying Geography
 • Branches of Geography
 • Themes of Geography
 • The Geographer's Tools
 Module 2: The Physical World
 • Earth and The Sun's Energy
 Water on Earth
 •English: Grammar Usage and Mechanics - Unit 1:
 Sentence Structures
 Complete Subject and Complete Predicate
 Simple Subject and Simple Predicate
 Compound Subjects and Compound Predicate
 Direct Objects
 Indirect Objects
 Predicate Sounds and Predicate Adjectives
 Spelling Connections- Unit 1
 Long a, Long e
 Long I and Long o
 Vowel Sounds /oo/, /yoo/
 •French: Discover the new characters of the book:
 Emma, Alexandra, Kilima, Lucie, Rafael, Emin,
 Jonathan and Wataru.
 Introduce yourself and your country: J'habite à city
 au/en country. Je viens de...
 Be able to use the French preposition of place,
 countries, cities and regions: à, au, en, chez.
 Leçon 1 : Bienvenue dans la classe !
 Be able to answer a small questionnaire about
 yourself: nom, prénom, âge, nationalité, ville, pays,
 frères et soeurs, matière préférée et couleur
 préférée.
 Introduce someone else: Il/elle habite à. Il/elle vient
 de....
 Introduce your family and someone else's family :
 le père, la mère, le frère, la sœur, le grand-père, la
 grand-mère, l'oncle, la tante, le cousin, la cousine, le
 neveu et la nièce.
 Understand a text with basic activities of the day.
 Be able to explain what you do during the day.

★6B

•Japanese: Spoken Language and Written
 Language-Sentence Structure
 •Math: Unit 1: Number systems and operations
 Module 1 - Integer concepts
 Identify and interpret integers
 Compare and order integers on a number line
 Find and apply absolute value
 Module 2 – Rational number concepts
 Interpret rational numbers

Frequency of Actions, Reporting Past Activities, Mishaps, Difficult Experiences, Describing a Trip, Telling About the Future, Talking on the Telephone, Plans for the Future, Asking a Favor

<Reading Selections>:

A Fine, Fine School

The Trial of Cardigan Jones

Destiny's Gift

<Grammar>:

Simple Present Tense, Present

Continuous Tense, Subject, and Object

Pronouns, Possessive Adjectives, Time

Expressions, Future: Going to, Will,

Continuous Tense, Time Expressions,

Possessive Pronouns

•French A: Verbs : faire, jouer (sports and games)

and jouer (musical instruments)

Prepositions: du / de la / de l' / des / au / à la / à l' /

aux

Formal and informal structures : tu / vous

Review verbs: habiter / s'appeler / faire / pouvoir

and some questions: tu fais du sport ? tu aimes

l'école ? etc

• French B: Prep. for French Certification Test,

Level 5

Compare rational numbers on a number line

Find and apply LCM and GCF

Order rational numbers

•Science: Part 1 - Space Science

Unit 1 – The Universe

Structure of The Universe, Stars

The life cycle of stars

Unit 2 – The Solar System

Historical models of The Solar System

Gravity and The Solar System

•Social Studies: Module 31 – Southeast Asia

Physical Geography

Mainland Southeast Asia

Island Southeast Asia today

Module 32 – Oceania and Antarctica

Australia and New Zealand

The Pacific Islands

Antarctica

•English: Unit 1 – Sentence Structure

Complete subjects and complete predicates

Simple subjects, simple predicates

Compound subjects and compound predicates

Direct and indirect objects

Predicate nouns and predicate adjectives

Spelling and vocabulary units 1-4

•French:

Verbs : faire, jouer (sports and games) and jouer

(musical instruments)

Prepositions: du / de la / de l' / des / au / à la / à l' /

aux

Formal and informal structures : tu / vous

Review verbs: habiter / s'appeler / faire / pouvoir

and some questions: tu fais du sport ? tu aimes

l'école ? etc

<Online Programs in May>

We will use Zoom to start interactive lessons online. We plan to start an experiment for that on 12 May and start it officially on 18 May. The timetable will basically follow the annual timetable for each class. However, each lesson is 20 minutes instead of 45 minutes. After the scheduled six online lessons at 11:00, your homeroom teacher will provide you with another assignment. In the morning, you have a homeroom meeting at 8:20 before the first period starts and another homeroom meeting in the afternoon at 14:15 to finish the daily schedule. On Saturday, school is over at 13:25.

There are no classes for art and home economics. Details of music, physical education, religious studies and morality will not be announced in advance.

The timetable will be distributed by your homeroom teacher. It will also be uploaded on our school website.

◆ Zoom Setting and Email Address (General Affairs Department)

Email addresses and information about setting up Zoom will be provided in a separate letter. Please note the following:

(1) When downloading the Zoom application, please check the URL at the top of the screen to see if the URL is correct. You may be directed to a fake site. The correct URL is <https://zoom.us/>. You will find the word "Download" at the bottom of the page that is to be clicked.

- (2) The distributed email address will be used only for study during the school closure. It has the school domain, so please do not use it for any other purposes.
- (3) Please note that we cannot respond to emails or phone calls after our working hours due to the request from the government about the working hours of teachers. It is 8: 00-16: 00 on weekdays and 8: 00-14: 00 on Saturdays.
- (4) Please take responsibility for managing your email account and password, and your Zoom ID and its password.

◆ About Life during Home Study Period (Discipline Department)

Even if the student spends a lot of time at home, he/she needs to keep a regular lifestyle. In completing the learning tasks each day, we want the students to be positive enough to decide their daily aim themselves such as "let's do the work of ○○ today!", "Let's finish the task by □□!", "Let's help △△ in the house!" Please try to make a habit of planning your child's day schedule together with your child and take the time to think about the necessary things to implement them with your child.

◆ Available Learning Materials, Certification Tests, Contests and Other Information (Curriculum Department)

<Learning Tools>

1. You Tube videos by Nagano Prefectural Board of Education
2. Chibakko Challenge 100 (Japanese, Math, Science) for elementary students. You can download the materials on the website of Chiba Prefecture.
3. "Invitation to home learning," materials of Japanese, math, social studies and science can be downloaded on the website of Chiba Prefecture.
4. NHK E-TV's broadcast programs on its sub channel
5. Teaching materials and videos uploaded on the "Children's Learning Support Site" on the website of the Ministry of Education
6. NHK Radio Language Courses
7. Eiken's free online lesson videos for 5th graders- 9th graders: <http://ur0.work/Juvy> Password: Eiken365
NB: Also, NHK's website that we introduced to you earlier is very popular, so please visit it.

<Contests>

1. Kikkoman "10th Essay, Writing Contest" <https://yab.yomiuri.co.jp/adv/oishiikioku/>
Subject: Memories and episodes (about 800 letters) about rice and food
Awards: Kikkoman Award (1st prize in the lower grades) Book card 10,000 yen + supplementary prize
Yomiuri Shimbun Award (1st prize in the upper grades) Book card 10,000 yen + supplementary awards (for each part) 2 points, 4 points in total) Book card for 5,000 yen
Deadline: by Monday, 15 June
2. The 8th Bee Drawings Contest <http://beekeeper.3838.com/activity/ichimaie/oubo.html>
The importance of the natural environment and its relationship with, such as "flo people wers and bees", "bees in nature", and "people and bees." Deadline :July 15.
3. The 24th Chuden Recycling Craft Competition
<http://www.chuden-edu.or.jp/oubo/oubo3/oubo3.html>
Handicraft works with recycled item. Deadline: 18 September.
4. The 15th Soy Sauce Essay Contest "<https://www.soy sauce.or.jp/news/92241>
Targets are third graders and above. Apply for "Favorite Soy Sauce Cooking Category". Write about your favorite soy sauce dishes and your specialty soy sauce dishes. 800-1200 letters. Deadline: 4 December

5. The 51st (2020) ENEOS Children's Story Award

<https://www.jxtg-group.co.jp/hanataba/awards/new/entry/>

Within 5 sheets of 400-letter essay paper. Deadline: 31 May.

<Certification Tests>

1. Japanese Test

The first test in June has been cancelled. The second one is scheduled at our school on 14 November.

2. Kanji Test

The expiration date of the carry-over will be extended. The June schedule has been cancelled. The second one is scheduled at our school on 12 February.

3. French Test

The first exam in June has been cancelled. The second one is scheduled at open centres on 15 November.

4. Eiken English Test

Change of the schedule: paper test: 28/6, interview test 23/8. The application has been closed.

<Others>

1. Subsidy for individuals working by contract. If you have given up working for the care of your elementary school children due to COVID-19, please contact:

https://www.mhlw.go.jp/stf/newpage_10231.html

◆Message from the Nurse Room

You will find the newsletter from the nurse room and a Health Observation Card printed on both sides. Fill in your daily physical condition and press the confirmation stamp. Please submit it to us when school restarts.

◆Message from the Office

Many masks have been donated to us by Mrs. ■■■ in 1B, Mrs. ■■■ and Mrs. ■■■ in 5A, Mrs. ■■■ in 5B and also the PTA. We will use them after the students have been back to school. Thank you very much.

On 7 May on, another office staff, Ms. ■■■, will join us.

May Schedule

May Schedule		School bus Departure	After School Study/ Play
1(Fri.)	1 (Fri.) May - 31 (Sun.) May : Temporary Closure		
12(Tue.)	Start of Online Lessons as a Trial		
18(Mon.)	Official Start of Online Lessons		
Remarks:	* Change school uniforms to summer ones on 1 June if the school reopens.		